American Printing House for the Blind

INCORPORATED

FINIS E. DAVIS, VICE PRESIDENT AND GENERAL MANAGER
1839 FRANKFORT AVENUE
MAILING ADDRESS: P. O. BOX 6085
LOUISVILLE, KY. 40206

MATERIALS REQUIRED FOR INDIVIDUALIZED MATHEMATICS PROGRAM

April 15, 1967

All of the following materials are available on quota account only, with the exception of the first two items for the Classroom, which may be purchased from the source indicated.

LEVEL ONE

(For School Grade I-III)

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Each Classroom Needs:
NUMBERAID FOR TEACHER. TE-902\$20.00
CHALKBOARD FOR USE WITH LARGE NUMBERAID. TE-954
The above items must be purchased from:
NASCO Fort Atkinson, Wisconsin 53538
Each Sighted Teacher Needs:
INDIVIDUALIZED MATHEMATICS: LEVEL ONE (adapted for the blind). Schott. APH, 1963. (ink-print materials). I-III:
Segment 1COUNTING SUMMARY. Pamph; 32 pp. 8-6241. 1.15 Segment 2ADDITION SUMMARY. Pamph; 36 pp. 8-6242. 1.15 Segment 3MULTIPLICATION SUMMARY. Pamph; 36 pp. 8-6243. 1.15 Segment 4SUBTRACTION SUMMARY. Pamph; 32 pp. 8-6244. 1.15 Segment 5DIVISION SUMMARY. Pamph; 32 pp. 8-6245. 1.15
Each Visually Handicapped Teacher Needs either the Braille or large type counterparts of the above materials, as listed below.
Each Braille Student Needs:
INDIVIDUALIZED MATHEMATICS: LEVEL ONE (adapted for the blind). Schott. APH, 1961. I-III:

*Segment 5--DIVISION SUMMARY. Pamph; 50 pp. 6-6245.....

1.15

1.05

.95

Each Braille Student Needs (Cont.):	
NUMBERAID FOR THE BLIND. 1-0475	2.50
CALCULAID FOR THE BLIND. 1-0476	11.00
BRAILLE LATTICES:	
Segment 2PATTERNS OF NUMBERS, ADDITION LATTICE. Pamph; 9 pp. 6-6253 Segment 3PATTERNS OF NUMBERS, MULTIPLICATION LATTICE. Pamph; 9 pp. 6-6254 Segment 4PATTERNS OF NUMBERS, SUBTRACTION LATTICE. Pamph; 9 pp. 6-6255 Segment 5PATTERNS OF NUMBERS, DIVISION LATTICE. Pamph; 12 pp. 6-6256	.20 .20 .20
Each Large Type Student Needs:	
INDIVIDUALIZED MATHEMATICS: LEVEL ONE (adapted for the blind). Schott. APH, 1961. I-III:	
Segment 1COUNTING SUMMARY. Pamph; 72 pp. 4-2925 Segment 2ADDITION SUMMARY. Pamph; 72 pp. 4-2926 Segment 3MULTIPLICATION SUMMARY. Pamph; 72 pp. 4-2927 Segment 4SUBTRACTION SUMMARY. Pamph; 72 pp. 4-2928 Segment 5DIVISION SUMMARY. Pamph; 72 pp. 4-2929	2.70 2.70 2.70 2.70 2.70
NUMBERAID FOR THE BLIND. 1-0475	2.50
PLASTISLATE KIT (large type). (Includes 2 pencils, and 1 eraser).	1.40
LARGE TYPE LATTICES. 4-2924	1.25

LEVEL TWO

(For School Grades IV-VI)

Each Sighted Teacher Needs:

INDIVIDUALIZED MATHEMATICS: LEVEL TWO (adapted for the blind). Schott. APH, 1963. (ink-print materials). IV-VI:

^{*}These materials are embossed in accordance with the 1956 NEMETH CODE and the NBA INTERIM NEMETH CODE, and not in accordance with the NEMETH CODE OF BRAILLE MATHEMATICS AND SCIENTIFIC NOTATION, 1965.

Each Sighted Teacher Needs (Cont.):

Segment 1POSITIVE DECIMAL NUMBERS, FACTORING, GREATEST COMMON FACTOR, MULTIPLES, LEAST COMMON MULTIPLE, PRIMES, DIVISI-BILITY, MULTIPLICATION AND DIVISION ALGORISMS. APPROXIMATE DECIMAL NUMBERS, RATIO, PROPORTION, PER CENT. Pamph;	
52 pp. <u>8-6246</u>	1.70
Segment 2: Part 1FRACTIONAL PARTS: UNIT FRACTIONS AND THEIR DECIMAL EQUIVALENTS: ADDITION OF POSITIVE PROPER, IMPROPER	
AND DECIMAL FRACTIONS AND WHOLE, MIXED AND MIXED DECIMAL NUMBERS. Pamph; 60 pp. 8-6247 Part 2MULTIPLICATION, SUBTRACTION AND DIVISION OF POSITIVE PROPER, IMPROPER AND DECIMAL FRACTIONS AND WHOLE MIXED AND MIXED DECIMAL NUMBERS. Pamph; 44 pp.	2.00
8-6248	1.40
8-6249	1.70
Segment 4ELEMENTARY GEOMETRY: Part AGEOMETRIC FORMS: GEOMETRIC CONSTRUCTION; GEOMETRIC DRAWING; INTRODUCTION TO NON-METRIC GEOMETRY; FORMU-	
LATION. Pamph; 76 pp. 8-6250 Part BGEOMETRIC FORMS: GEOMETRIC CONSTRUCTION; GEOMETRIC DRAWING; INTRODUCTION TO NON-METRIC GEOMETRY; FORMU-	2.20
LATION. Pamph; 80 pp. 8-6251 Segment 5EXACT AND APPROXIMATE MEASUREMENT: THE UNIT OF MEASURE; DENOMINATE NUMBERS; THE METRIC SYSTEM; LINEAR MEASUREMENT; AREA; VOLUME; MEASUREMENT OF ANGLES; THE	2.45
ENGLISH SYSTEM OF MEASUREMENT. Pamph; 60 pp. 8-6252	2.00
Each Visually Handicapped Teacher Needs either the Braille or large type counterparts of the above materials, as listed below:	
Each Braille Student Needs:	
INDIVIDUALIZED MATHEMATICS: LEVEL TWO (adapted for the blind). Schott. APH, 1963. IV-VI. (For contents, see teachers materials above):	
*Segment 12 'Pamphs; 109 pp. 6-6246	1.90
*Segment 2: *Part 12 Pamphs; 139 pp. 6-6247 *Part 2Pamph; 88 pp. 6-6248 *Segment 32 Pamphs; 135 pp. 6-6249	2.30 1.55 2.30
*Segment 4: *Part APamph; 144 pp. 6-6250 *Part BPamph; 142 pp. 6-6251 *Segment 52 Pamphs; 144 pp. 6-6252	2.50 2.50 2.50

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Each Braille Student Needs (Cont.):	
INDIVIDUALIZED MATHEMATICS: LEVEL TWO (Cont.):	
FRACTIONAID (Braille). 1-0480	31.50
GEOMETRAID (Braille). 1-0481	10.00
MEASURAID AND PROTRACTOR. 1-0482	.80
Each Large Type Student Needs:	
INDIVIDUALIZED MATHEMATICS: LEVEL TWO. Schott. APH, 1963-64. IV- VI. (For contents, see teachers materials above):	
Segment 1Pamph; 88 pp. 4-2930	2.95
Segment 2: Part 1Pamph; 100 pp. 4-2931	3.95 2.95 2.95
Part APamph; 136 pp. 4-2934	4.70 4.45 2.95
FRACTIONAID (large type). 1-0484	25.00
GEOMETRAID. 1-0481	10.00
PLASTISLATE KIT (large type). (Includes 2 pencils and 1 eraser).	1.40